

'All students will die,' say telephone voice



Students wait as building is searched for a bomb. (photo by Eric Brosted)

by Robin Marvin

West Chicago High School received its first bomb threat in two years on Monday, September 27, 1982.

An unidentified prankster called in at about 7:20 and said "there are four bombs in the building, all the students will die." At the switchboard, Mrs. Deirking answered the call promptly notified Richard Waterhouse, who then called police. The police and fire department responded to the call and the high school was evacuated.

Students were told by faculty members, who had earlier talked to Waterhouse and knew the situation, that there was to be a fire drill.

Waterhouse said that faculty members then searched the building to see if

anything was out of place or suspicious looking. Then realizing it was a prank, Waterhouse let students return to the building 20 to 25 minutes later. Waterhouse said that the fact that it happened before school and that the weather was nice, meant that it hadn't inconvenienced students any.

The high school has a specific procedure to follow when something like this occurs. The problem Waterhouse said, is in defining the seriousness of the call. The sound of the voice and the seriousness of the threat, the more critical the situation. Waterhouse said that the voice did not sound like a student. There is no investigation at this time, said Srg. Macko of the West Chicago Police Department.

The Bridge

West Chicago Community High School

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study guide for students —
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Volume 12 Number 3

October 29, 1982

We-go writers show their skills

Debbie Pitts, a sophomore here at We-go had her poem "Pizza" published in the September 24, 1982 issue of *Scholastic Scope* magazine. This magazine is used in English departments throughout the U.S. Pitt's poem was published as an example of acrostic poetry. An acrostic is a poem whose initial letter or following letters taken in or-

der form words and phrases.

Two other We-go students showed their writing prowess this summer when they were both honored by *Know Your World* magazine. Melvin Kennett received a first place award for writing an ending to a story previously published. Kelly Chmiel received an honorable mention in the same contest.

Exchange programs offered to We-go students

by Jim Austgen

Have you ever wondered how you could become an exchange student? The Youth for Understanding (YFU) International Student Exchange Program is looking for students to live in other countries.

Applications are now being accepted for the 1983 programs. There is a semester program as well as full year programs. The deadline for applications is April 15, 1983, but YFU recommends that to be assigned to the country of your choice you should apply early.

"We're looking for the student who is open to adventure and change within himself or herself," says Kate Ficke, Regional Program Coordinator for YFU. She also adds that a strong desire to adapt and live with a family is more important to them than a straight A average.

The cost for participation in the program is substantial. The fees for the summer programs range from \$1,750 for Mexico to \$2,350 for French speaking countries and Spain. The full year program fees start at \$3,550 for Mexico to \$4,450 for French speaking countries and Spain.

These fees cover transportation, orientation, counseling and support services here and abroad arranging for a host family, and language training (for most year program participants.)

Some partial aid is available through YFU, but sometimes other means of financing can be found. There is no limit on the number of students participating from our school.

For more information, contact YFU, 15111 Spring Road, Suite 106, Elmhurst, IL 60126; or call 312-832-2177.

Smokers try a smokeout

Thursday, November 18 is the date set by the American Cancer Society (ACS) for its "Great American Smokeout."

The Smokeout is an effort by the ACS to encourage people to give up cigarettes for 24 hours. The 1982 goal is to get at least one smoker in five to give up cigarettes from midnight to midnight on Thursday.

An ACS follow-up study on the participants in the 1981 Smokeout showed that 6.7 percent still weren't smoking more than 11 months later. A survey by the Gallup Organization showed that over 16 million Americans participated in the program, and about five million succeeded in stopping smoking for 24 hours.

Club calendar

by Mary Jo Fellows

October

30 Paper drive for F.B.L.A., French Club goes to the Art Institute

November

5 Dance after football game sponsored by the Class of '86 and Student Council

7 The Key Club has its Installment Dinner because it's become an official club

11-13 A regional conference for the F.B.L.A.

15 German Club goes to the Chicago Auditorium Theatre to hear the Leipzig Orchestra

18-20 The fall play *Cheaper by the Dozen* is presented here at We-go on Thursday at 7:30 p.m. and 8 p.m. on Friday and Saturday

18 The Key Club plays the West Chicago Police Department at 7 p.m.

The Thespians hold a Dinner Theatre to raise funds

20 The Key Club has a Volleyball-a-thon with three other Key Clubs to raise money for Spastic Paralysis

23 Student Council holds a blood drive

Ink Spots

by Eric Brosted

Conscientious objectors registration

With the reinstatement of draft registration many seniors are worried that this is just the first step, that the draft will come soon. The Central Committee Conscientious Objectors (CCCO) states that there is an alternative to compulsory military service. "If you have moral, ethical, or religious objections to participation in any war or military training, you can be a conscientious objector," says CCCO.

If you'd like more information on how to register to be a conscientious objector, write to: CCCO, P.O. Box 15796, Philadelphia, Pa. 19103.

Dance ensemble at Fermilab

The Chicago Reperatory Dance Ensemble will appear at Fermilab's Ramsey Auditorium on November 6, at 8 p.m. The troupe which was formed two years ago is composed of 11 dancers. Admission is \$5.00 and to reserve seats call 840-3353.

Journalists are on the road again

Recently a group of journalists, which included BRIDGE staff members, attended the 19th annual High school Conference in Whitewater, Wisconsin. This conference enabled young writers to learn various techniques as well as receive new story ideas.

Rogers Simon, a syndicated columnist for the Chicago Sun-Times, was the featured speaker. Simon gave advice to aspiring journalists and revealed some of his secrets for original stories and columns. Simon, who recently returned from the Middleeast, listed several of his experiences in Saudia Arabia, Israel, Lebanon, and Egypt as interesting story material. Simon answered the questions of writers and advisers alike at the conclusion of his speech.

DAVEA has open house

The DAVEA center will hold a student-parent open house on Wednesday, November 17, from 7:30 to 9 p.m. The open house, which is being held in conjunction with American Education Week, is designed to give parents an opportunity to tour the 250,000 square foot DAVEA center, and meet the instructors.

Writing contest offers \$6,500 for winners

If writing interests you, and digging up information sounds fun, then maybe you'd like to enter the President's committee on Employment of the Handicapped's National Journalism Contest. All high school juniors and seniors can enter the contest which involves writing an article centered on the way disabled people are fighting the barriers they face. These barriers can be architectural, legal, or social.

Cash scholarships totaling \$6,500 will be shared by five national winners, all state winners will receive a trip to ????????

The Great American



Smokeout



TAKE A DAY OFF FROM SMOKING

NOVEMBER 18, 1982

American Cancer Society

Sluggish economy hits We-go

Despite President Reagan's attempts to spur the nation's economy and balance the budget, our country still faces numerous economic hardships. Although interest rates have begun to decline, there are still more Americans out of work today than at any time since the Second World War. Once mighty American corporations, like International Harvester, are facing economic disaster. American-manufactured goods no longer seem to be able to compete in the world market with the new high-technology surperpower, Japan.

Nowhere are these financial difficulties more evident than in the American Midwest. Once the capital of American industrialism, the Midwest has been hardest hit by the nation's troubled economy. United States Steel, Inland Steel, and others have been forced to lay off hundreds of workers because of the massive slump in sales of American-made cars. Since unemployed workers don't have a great deal of money to spend on luxury items, this has led to a slump in retail sales overall. This decline in sales has forced an alarming number of small businesses to go bankrupt. Since bankrupt businesses can't pay their taxes very easily, this means that Uncle Sam doesn't get all of the money that he thought he would. As a result, the government isn't able to pay for all of the programs that it normally would, like public schools.

Students need to know

In late September and early October of this year, seven people died from ingesting cyanide-laced Tylenol. Almost immediately, local health organizations, police departments, and schools were warning citizens not to use any of these products. However, the administration at West Chicago Community High School apparently felt that we didn't need to know about this deadly problem because they neglected to officially warn both faculty and students of the potential danger.

It was not a case of a crisis happening in some distant land or to some elite group. Many students in the school undoubtedly possessed some Tylenol at the time of the incident and so were directly affected by these events. Each of these deaths occurred within a 30 mile radius with one of the victims living in neighboring Winfield. A brief announcement by the administration should have been made on the Friday after the first deaths were confirmed, but the announcement was not made. Instead, the principal thought that everyone already knew of the danger by this time. Unfortunately, everyone did not know of the potential danger on Friday. The seventh victim died the following day.

When an event as significant as these occur, it is the duty of the administration to make sure that the entire student body is aware of the situation. It is far better to repeat something than let it go unnoticed with possibly tragic results.

In support of longer library hours

Dear Editor,

I wish to complain about the school library's hours. I want the library to be open longer for people to use. It seems that the librarians don't want to work any longer than they have to. So in order to keep the library open, have seniors work a couple of hours every day after school from 4:00 to 6:00. As a reward for their efforts, they can be entitled to certain privileges such as watching movies in the morning or things like that. I hope the administration will consider my ideas or some of their own in order to keep the library open longer.

Scott Smith

This decrease in the amount of funds available for public schooling and other programs has obviously led to a number of problems. The cancellation of athletic programs, the closing of many school, and the firing of some teachers are a few of the consequences. Fortunately, West Chicago Community High School has not had to face such drastic measures, although some cuts have been made. Recently, approximately \$25,000 has been eliminated from the proposed school budget for next year. But when one considers that the operation of this high school involves millions of dollars, the amount cut is really fairly insignificant. It just proves that the nation's troubled economy affects every aspect of one's life whether you realize it or not. And as Reagan has said, it's time to start tightening the belt on government spending in order to help the weakened economy and prevent further waste.



The Bridge deserves better

by Robin Marvin



In the last two months I have gone on two separate journalistic conventions as a part of **The Bridge** staff. At both, I was made aware of the fact that school newspapers do not or aren't supposed to have the respect of their students. It's funny that a student written, published, edited, published, and circulated paper such as **The Bridge** is mocked by its own student body. Yet, when I set the newspapers on the tables in the Commons during lunch periods, they do seem to go fast

and many students go through the papers slowly and with interest.

The Bridge has won many first place awards in both state and national contests. We've given students a chance to comment on topics ranging from pep assemblies to caps and gowns to evolution vs. creation. We've assisted students on places to either go, call or write for help on matters such as pregnancy, alcoholism, drug abuse, college, suicide, and rape.

The Bridge also tries to base itself "all around the school." We not only talk to the newsmakers, but those who are most affected. Photopinion gives any student a chance to voice his or her opinion on a subject or answer a specific question. Our sports stories preview upcoming events, and our features review records and movies in the same fashion as you probably would.

Whatever happened to the fence-deck contest?

Dear Editor,

The members of French Club diligently participated in creating and constructing a fence-deck. The Language Club banners along with fence-decks from other clubs were to have been judged during the Homecoming celebration. Unfortunately, they were not judged and no prize was awarded. Since each of the participating clubs expended club funds, time, and effort, it does not seem fair that no participating group received the award of \$35.

Cindy Fischer, President of French Club
Kim Coyne, Vice-president
Chris Adams, Secretary/Treasurer

The Bridge

The Bridge is the student newspaper of West Chicago Community High School. **The Bridge** office is located in room 216.

Letters to the editor should not exceed 300 words and must be legibly signed. Letters will be printed as time and space permit. The editor reserves the right to edit, if necessary, for length and libelous material.

Unsigned editorials appearing in the paper are the opinion of the majority of **The Bridge** staff. Content and editorial policy are determined by the editor with the concurrence of **The Bridge** editorial staff. The adviser acts in the capacity of a professional consultant. The opinions expressed in the paper are not necessarily those of the majority of the student body or the high school.

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Fast food fight ...

by Amy Zurawski

"Boy is McDonald's gonna' be mad when they hear about this," and they aren't the only ones. Both McDonald's and Wendy's have filed law suits against Burger King. The recent commercials run by Burger King have caused much controversy among the three burger chains.

The commercials say that McDonald's hamburgers are fried, when they are actually grilled. The commercials also failed to mention that Burger King hamburgers are often steamed and then re-heated and/or warmed in a microwave oven before they sell them.

Another statement made was that there was a survey taken which concluded that consumers prefer Burger King hamburgers. Wendy's and McDonald's both have similar polls that show they are number one. "There is a conflict in research," says Wendy's Denny Lynch.

The Burger King survey was done by a national independent research firm. A Burger King representative said that the survey wasn't conducted at one specific place, but it was held at enough different times and places to satisfy the national terms of research.

An all-school poll shows that McDonald's has the best hamburgers. They are closely followed by Burger King, and then Wendy's. The results were the same for the W.C.C.H.S. student's preferred place to eat.

Each chain has four or five different hamburgers with different sizes and prices. The "Whopper" and the "Big Mac", which are compared in the commercials, aren't comparable. The "Whopper" has one hamburger patty, lettuce, onion, tomato, mayonnaise and the option of cheese. The "Big Mac" has an additional slice of bread, two hamburger patties, cheese, onion, lettuce and special sauce. The "Whopper" also costs

on the average 10 to 25 percent more than the Big Mac. Steve Leroy, manager of media relations for McDonald's, feels that it would

have been fairer to compare the "Quarter Pounder" to the "Whopper" because the only thing that the "Whopper" and the "Big Mac"

have in common is that they are the "top of line" sandwiches.

The claim that McDonald's hamburgers contain 20 percent less meat than Burger King's is also false and misleading. McDonald's feels this way because the commercials fail to tell any information about the differences in price.

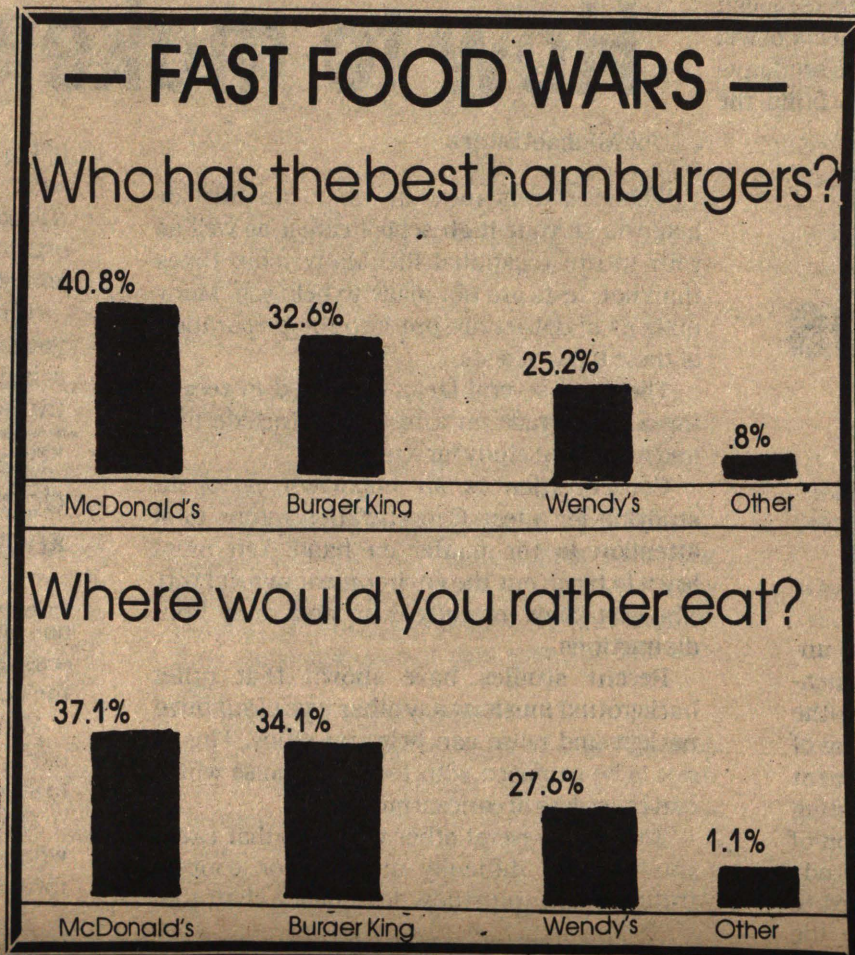
Wendy's is also filing a law suit against Burger King for the commercials because they also find them misleading, false and deceptive. Wendy's and McDonald's both hope to have these commercials taken off the air.

Neither McDonald's or Wendy's feel that this campaign will hurt their sales. Both feel that this controversy has raised much national attention. Burger King agrees that this did bring much attention, but they admit it did come as a surprise. All Burger King wants to do is run what they consider to be a good commercial.

These commercials are part of Burger King's "Aren't you hungry" advertising campaign that started in January of 1982. They feel this promotes their food, its quality, and how it's made, not their atmosphere like other places promote.

Leroy of McDonald's feels that the consumers shouldn't have to decide if the message on T.V. is false or not; the T.V. networks should and they shouldn't allow things like this to happen. Lynch of Wendy's feels that it is up to the consumer to decide which hamburger he/she wishes to eat and that the commercials shouldn't have any bearing on their choice.

There are now and probably always will be three major burger chains — McDonald's, Burger King, and Wendy's — but it's up to us, the consumer, to decide which one will have the best hamburgers.



Burger King is better

by Amy Zurawski

The Bridge Staff Editors took a taste test to choose the Burger King Hamburger as number one. "It just tasted better than the others," said senior Valerie Zamdt with a smile.

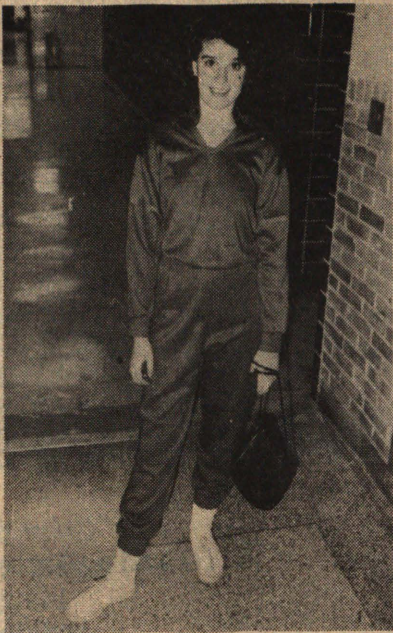
Plain hamburgers were bought from Wendy's, McDonalds and Burger King and served to the Bridge staff. Their reasons for choosing or not choosing Burger King's hamburger varied from senior Ed Rahe who said the rest tasted like crap to Nancy Binzen who chose it because of the freshness of the bun.

McDonalds and Wendy's tied for second place. Senior Mike Sitarz and Bill Recchia felt the Wendy's meat tasted better, while

senior Eric Brosted thought the Wendy's Burger lacked taste. Senior Sue Lindenmier chose McDonalds because it had a spicier taste.

When ordering these hamburgers, Wendy's was the fastest to serve our order of plain single by having it ready to go in 42 seconds. McDonalds was the slowest to slip on the special order taking 5 minutes and 12 seconds to serve us. Burger King was in the middle taking 1 minute and 2 seconds.

The war over burgers is a very controversial issue. It's up to the individual consumer to decide what hamburger will best satisfy their palate.



Sweats and the prairie look are "in" this fall.



Fall fashions for all

by Vicki Recchia and Kris Zamastil

The nicest thing about fashion this fall is that there is something for everyone.

Plaids, checks, and stripes are subjects of interest in this year's fall scene.

The ever popular classic preppy look is still selling in retail stores. This versatile lasting trend consists of wools and button down collar oxfords worn with cords or jeans. Sweater layering and yolk front pants with easy pleats and side zippers are also classified in the preppy category.

The newest fall fashion according to a fashion consultant at Lord and Taylor is the twenties look with a drop waist and padded shoulders.

The sophisticated career look and the lacy prairie look are still a popular fad this year. The career look consists of white collar shirts, blazers, and wool or corduroy skirts. This is probably the most expensive look available on the market. Billowing blouses and lacy collars add to the innocent look of the old fashioned prairie skirt.

Designer jeans and knickers, which were in style for so long, are slowly fading out

among high school students.

As one trend goes out another comes in — The mini is back! This time it's cut full and often styled as a divided skirt, selling hotter than ever! The skirt, usually solid colored, is worn with a cotton striped shirt and bobby socks.

For a more casual look, you just can't beat the cozy comfort of a sweatsuit. This sporty look comes in soft feminine colors as well as bright pastel colors.

Soft colored pastel shirts, white collar shirts, oxfords, and wool sweaters have become very popular with boys. Harris tweeds and dress pants have taken the place of designer jeans and are often worn with tweed sport coats by older men. Still, most boys prefer Levi jeans and either a T-shirt or a button down collar shirt covered with a sweater.

The wide variety of styles available makes it easy for just about anyone to choose their wardrobe. Regardless of the occasion, formal or casual, a suitable outfit can be easily chosen.

Fall play in works

by Julie Mahr

We-Go's Drama department is in full swing preparing for this year's fall play, "Cheaper by the Dozen." This play is a comedy revolving around the memories of Frank and Ernestine Gilbreth, two of the 12 Gilbreths. Some of their recollections include their father's plans for his children to skip grades at school, and their oldest

sister's first date, which becomes an evening of excitement and surprise.

The lead character is Mr. Gilbreth (the father) played by Jay Nelson. The father and his oldest daughter Anne, portrayed by Lisa Houle, have many conflicts.

Other members of the cast include: Emily Barry, Jeff Baxendale, Laura Burligh, Ken DiBiase, Dean Gallagher, Kier Knapp, Julie Mahr, Kim Marting, Yolanda Para, Donna Pavlica, Ken Smith, Mike Sosulski, Colin Stuart, and Jeni Zietlow.

All the actors work under the direction of Connie Petrakos. Mr. Zaphion is also helping. Mr. Mark Thorsen is helping with sets and Mr. Tim Ritchhardt heads the lighting and special effects.

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Studying the studios

How to make study + tes

by Michael Sitarz

Whatever tests measure, they can hurt or help you in your high school career as well as your future vocational life. Many more times than not, tests are not made to help you. Many millions of dollars are put into the preparation of these types of tests.

There are several factors involved in receiving a good grade on a test. They include how and where you study for a test.

Concentration is an important factor in studying for a test. Concentration means total attention to the matter on hand. You must learn to block out the environment around you. The best place to study is an area away from distractions.

Recent studies have shown that quiet background music or any other type of subdued background noise can help you study. This is not to be confused with too much noise which can cause loss of concentration.

There are several other variables that cause you to have difficulty studying or concentrating. When you study, don't pick a chair that

is too comfortable. This can cause drowsiness. Lack of organization is another major contributor to poor study habits. You should organize your study materials in a neat surrounding. This induces accurate work.

It may seem strange, but you have to psych yourself up to studying. A proper study schedule and self-discipline produces productive work. Although it depends greatly on the

"The best students study what they don't know, not what they do know."

Jensen

not get a better grade. One of the most successful test reviews starts the day that you start the new chapter.

You should study regularly on a day to day basis. It is important that you develop a routine to study every day at the same time.

One week before the test, you need to find out what kind of test it will be so that you can plan a means of attack to study for it. Good notes are

Taking notes you'll love to study

by Pam Fenning

Notes which are precise, organized and understandable can help your grades tremendously. Some of the reasons for this are the facts that: notes help you recognize the core of important ideas and they provide a permanent record to help you learn and recall in testing times. The understanding and organization of notes can help lectures, readings, and study work to become clear, and they can be used to find information that is not available in the class.

There are basically six different types of note taking skills. Knowing when and how to use these skills can prove to be the key to good note taking. The first type of note taking comes from a lecture which involves only definitions. This is the only type of note taking where you write down everything that is said. This is also the easiest type because you don't have to filter out what's not important. Diagrams are very useful in many forms of note taking because they make things easier to remember and understand later when you refer back to them. The bulk note taking type is the type in which you have to choose the most important ideas and facts and put them in your notes. Put them in your own words using one of the five methods of taking notes remaining.

One method is to organize your notes in a list. This method is usually used when your teacher is giving you a list of assorted ideas and/or key words. A description of a topic is a good clue to use a list.

The third type of organization is to put the statements in chronological order.

A fourth type of organizing your notes is called the cause and effect method. This is performed when a lecture only explains how or why things happen.

The last type of note taking technique is the compare and contrast method. You should use this when the speaker is comparing and contrasting similar things.

Improving your study skills

1) Schedule your time according to your priorities.

Decide which subjects are more important than others. What work must be done today? And how much time should you allot for it. Two factors determine importance: major subject and how poorly are you doing in it. A reasonable rule is to allow one hour of study per subject for each class. Estimate your time on the basis of difficulty. If one class is a breeze, you obviously don't need to spend as much time studying for it as you would a more difficult class.

2) Study material promptly for immediacy of learning.

Allow as little time possible between class time and study time. The closer the two times, the better the recall and learning.

3) Study at regular times in an appropriate place.

Make sure that you study at the same time each day. The routine and expectation of studying encourages a habit. Once you form a habit, it comes natural ... The best place to study is a quiet place away from distractions and other interruptions.

4) Study when your energy level is the highest.

You should study when your energy level is at its highest. Factors that feed a high energy level are adequate sleep, a stomach free from hunger pangs, balanced diet, vitamins, and a comfortable sit-up chair. Be sure to study your more difficult material when your energy level is at its peak.

5) Study dissimilar subject in sequence.

When you study two subjects that are similar, such as physics and calculus, one after another, they tend to be confusing.

6) Have appropriate study materials on

"Good morning
Today I will prepare you
Listen carefully
and don't interrupt
Are there any questions?
None?
Good!"
B

How to take tests: scoring what you're

by Pam Fenning and Michael Sitarz

There are three basic types of tests: the essay, true and false, and multiple choice. Because each of these tests is different, each requires a different type of preparation. Along with the different ways to study, there are also different ways to approach them when you take them.

The essay test can be prepared for by going through your notes and studying the points emphasized by your teacher. By doing this, it is almost possible for you to have a general feeling for what the essay question or questions will be about. With good notes, it is possible to predict any essay question.

Before you begin to answer the essay question, read through the entire question first.

Then make an outline on a scratch piece of paper to organize your main points. This also helps you make sure that you are interpreting the question correctly. When you begin to write your answer, state what the question is asking in your introduction. Also, when writing your answer, keep it to the point.

The easiest test to take is the true-false test. You have a 50 percent chance of getting the correct answers. When you begin the test, make certain that you read the entire question before you answer it. Words like "always" and "never" indicate a false answer while words like "usually, rarely and sometimes" indicate a true answer.

On the test there are usually more true statements than false for the simple reason that true

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person, students are usually more productive in the early evening or morning.

If you get tired, don't force yourself to study, fatigue only causes negative results.

Many students wait until the night before the test to study and then wonder why they did

"In brief, sir, study what you most affect."

Shakespeare

essential to this plan.

When you study, you should be studying the things that you do not know, not the things that you do know. Many students review for a test by going over what they do know and neglecting the information that they have questions on.

It may sound a bit strange to hear this, but you should over study. Don't stop studying when you think that you know all of the information. Put in an extra 25 percent of the time that you have already put in before you quit.

hand.

Make sure that you have all of the necessary study materials together before you sit down to study. You will break your concentration if you have to get up and look for something.

7) **Take regular breaks in study time.**
Work for 45 minutes concentrating solely on the job and then take a 10 to 15 minute break. Keep this up every hour because your best efforts are summoned by patterns.

8) **Have free time to use as needed.**
Have some time set aside to work on a special project or just to have to finish up some studying.

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"

By Albert Cullum

re worth

statements are easier to come up with than false statements that are feasible. If any part of the statement is false, the whole statement is false. If you don't know the answer, guess, but stick with your first impression. Studies show that your first impression is usually right.

Unlike true and false tests, when you have a multiple choice test, you should read the answers first before you read the question. This way you have possible choices in mind when you read the question. If you do not know the answer, try to eliminate the ones that you know are not correct. Statistically, the answer that you have as a first impression is least likely to be the right one. These type of tests are coming back into popularity because they are able to be graded by machines.

Lack of motivation: the number one problem

by Michael Sitarz

Over and over again the most common problem mentioned by students is lack of motivation. "I can't seem to get motivated," is a common excuse for almost any school related problem.

TEN REASONS FOR FAILURE IN SCHOOL

1) LACK OF A DEFINITE GOAL

Whatever the reason you go to school for, you still need to strive for a specific goal. Students who face a definite goal will find their incentive for excellence is weak and they will not follow the path that will lead them to success.

2) LAZINESS

Often a product of many other factors, laziness can cut short even the most promising careers. Laziness often stems from negative surroundings. It is really the unwillingness to make a decision and the commitment to follow through with it.

3) POOR RELATIONSHIPS

Analyze your current relationships with your loved ones, family, and friends. Are they positive, encouraging, productive and helpful? Poor relationships can ruin even the best student.

4) POOR STUDY HABITS

In high school over one million students drop out of school. In college, only one of three freshmen will graduate. One of the reasons most responsible for this is poor study skills. If your study skills are weak, improve them. Study skills include speed reading, concentration, comprehension, memorizing, note-taking, and analysis.

5) WORRYING

Many students spend hours even days worrying about their school work. This wastes energy that can be put to use somewhere else.

6) NEGATIVE PERSONAL TRAITS

Of all of the years of ones life, the years of greatest change occur between 18 and 25, the student years. A person who is unable to flow with these rapid changes develops bad personal traits. With the uneasiness about your own personal self it is hard to deal with the problems of school.

7) OUTSIDE ACTIVITIES

Everyone has 24 hours in a day, seven days a week. Those who try to cram 25 hours into a 24 hour day become less effective. The most com-

mon outside activities which inhibit a student's progress are belonging to too many clubs, watching too much television, and spending too much time with your friends. Proper budgeting of time is essential for success.

8) LACK OF INCENTIVE OR INTEREST

If you lack a good reason to do well, you need to develop a desire. Most students are not interested in the subject enough to build up a desire to do well.

9) LACK OF INTELLECTUAL ABILITY

Lack of intelligence is the least likely of all reasons for student failure.

10) OTHER REASONS

You can fill in any reason here that has not been mentioned that you feel curtails success. But you must realize that 99 percent of these problems can be solved.

EIGHT STEPS TO ACHIEVING SELF-MOTIVATION

1) SET A GOAL

It is important that you establish clearly defined goals for yourself. You not only need to set short range goals, but also long range goals.

2) BUILDING DESIRE

Desire, like setting a goal, is building trust in your specific goals.

3) THINK RATIONALLY

Learn to use your mind constructively and to take advantage of it all the time. Have an open, receptive and clear mind. Find out about things that you are not sure of.

4) DEVELOP POSITIVE PERSONALITY TRAITS

Positive personality traits include, both attitudes and opinions. A positive person attracts other positive people.

5) CHOOSE FRIENDS CAREFULLY

Many people never stop to think what a large role friends play in your life. When you choose your friends, you are, in a sense, choosing your future.

6) HAVE FAITH IN YOURSELF

The starting point for any success, be it in school or in your future career, you must trust and believe in yourself. Self-trust and faith are essential.

7) GET SPECIALIZED KNOWLEDGE

Since your goal is to be an exceptional student, learn the techniques used by experts.

8) DEVELOP PERSISTENCE

While motivation is essential to begin the path to success, only persistence will keep you on that path.

Some do's and don'ts about notes

by Pam Fenning

There are some Do's and Don'ts to note taking that include:

Do

1. Decide which type of lecture the person is giving and then use the best suited type of note taking method.

2. Set up each page in an orderly format; label the top of the page and list some of the major contents for finding information quickly.

3. Take notes in your own words, they will be

easier to understand later.

4. Emphasize important words and phrases with underlining and boxes.

Don't

1. Don't ever use complete sentences or unnecessary words.

2. Don't bother to take the time to erase mistakes.

If you know how to take notes while you are in class, you'll be better off when you go to study with clear well written notes at test time.

Pet cemetery for those who care

PAW PRINT



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Rings have class and style

by Julie Mahr

Fashions and trends may come and go but a class ring will always be in style.

The majority of students buy their class rings during their sophomore or junior year, but students can purchase rings during any of their high school years. They can be purchased at school when a company

comes in or at Glenn's Jewelers in town.

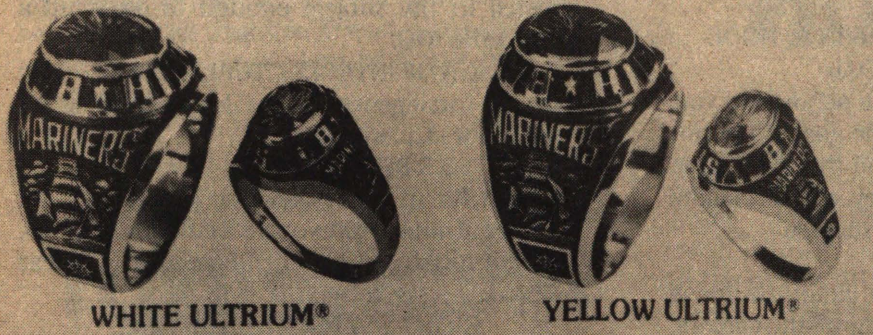
Many choices arise while ordering a class ring. These choices make almost every ring unique. For quality, ultrium or 10K Gold may be chosen. Although there are other possibilities, these are the most popular. Either your name or initials can be

engraved on the ring. Most people choose to have their initials engraved inside instead of their whole name.

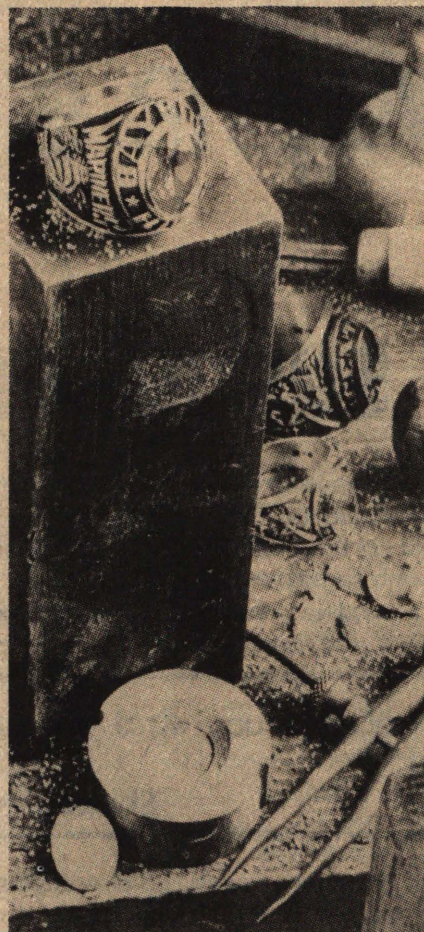
Students usually choose their birthstone to be on the ring, but there are other choices such as a blue stone for school colors, Black Onyx, and white pearl. The stones can be cut in different ways. Smooth Top or Cut Top are two choices. Designs on top or inlaid under the stone may be added. Some of the choices for this include zodiac, mascot, or activity.

If a person is involved in a special club or team at school they may consider having the symbol of that particular activity on the ring also.

Depending on how many options are added to the ring, prices will vary. An estimated cost range usually spent on rings runs between \$100 and \$175.



The new synthetic type of rings available



Fag Flicks in Review

by Bill Recchia

The beginning of decades brings the coming of new movie trends. In the 1960's, it was the teen against society movie. The 1970's brought us disaster films, and now, with the 1980's, comes films on homosexuality.

These movies seem to have started with *Only When I Laugh*, when James Coco plays an aging homosexual. Other movies followed. *Personal Best*, showed us a homosexual relationship between two female track stars. Then came *Zorro*, the

Gay Blade, *Making Love*, *Deathtrap*, *Victor/Victoria*, and most recently, *Partners*.

Movies such as these tend to show us all about these homosexual relationships, telling us it is alright to be gay. The makers of these films, are in a way, justifying why people are gay.

Deathtrap is a perfect example of this justification. In this movie Christopher "Superman" Reeve, the ultimate male specimen in Hollywood, is gay! Who would expect Superman to be gay? Well, Hollywood just showed us that anyone can be.

When I saw *Deathtrap*, the audience, including myself, was totally "grossed out" when it was revealed that Reeve was gay when he kissed co-star Michael Caine.

Another good example of showing that anyone can be gay is in *Victor/Victoria*. In this movie, Alex Karras, an ex-football player, plays a homosexual. Also in this movie, the role of the lightweight boxing champion of France is gay.

Then there is the view that says that being a homosexual is funny. In the film *Partners*, the producers try to get laughs by

having two guys wink at each other.

I not only blame the makers of these films, but also the actors for their lack of dignity. Could you ever imagine John Wayne, Clint Eastwood, Gay Cooper, or James Stewart dancing around in girls' clothes or a gay chorus line?

Even though the film makers are trying to push on us that being gay is all right, it is still an aberration. As Moral Majority Leader Jerry Falwell said, "God made Adam and Eve, not Adam and Steve!"

Guess who won the national taste test

The Whopper® beat the Big Mac® and Wendy's® Single.

In a coast-to-coast test among consumers of both burgers, the Whopper beat the Big Mac for best taste overall. In a similar test, the Whopper beat Wendy's Single.



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In another survey, broiling beat frying almost two to one. Burger King broils. McDonald's and Wendy's fry.

They say winning isn't everything. Sure is fun, though.

HINT ↘

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Go and practice ...guys?

by Bill Recchia

A girl participating with boys in a sport with physical contact? Well, this is reality at Wheaton Warrenville High School, where Sue Bauer participates on the boys' soccer team.

Bauer, a senior, says that the reason she plays soccer with the boys is not because she wants to show the boys up, but just because she likes the sport.

"I played soccer on a girls' team in seventh and eighth grades. This year I tried to get a girls' team going, but there was no space for us to play," explains Bauer. "I really like the sport, and I thought that I was good enough to play on the boys' team, so I tried out."

Leon Busboom, head coach of Wheaton

Warrenville, says that he has great respect for her. "Sue is a very competitive person and all of the guys respect her for that."

Steve Brown, a member of the Warrenville team, says that Bauer is a very hard worker. "She is unique because you might not find that type of dedication in many people."

Brown said that a second girl tried out for the team, but quit because she wasn't dedicated enough. "Everyone respects Sue for her dedication," adds Brown.

"When I first tried out, I felt kind of nervous," says Bauer. "I wasn't afraid of being hassled by the guys, because I knew most of them because I play a lot of sports."

Bauer said that she wouldn't have gone out for the team if she didn't have the sup-

port that she got from Busboom and the guys on the team. "Coach Busboom told me to go out, and all of the guys told me to go for it."

Bauer claims that she is very thankful to all of the guys who accepted her right away. "Even though I felt kind of strange, they (the guys) all made it easy for me," states Bauer.

As for the physical contact, Bauer says that the contact she gets doesn't really bother her. Bauer said that when she plays, her adrenalin is pumped so high, the contact doesn't even enter in her mind.

Busboom explains that due to Bauer's inexperience (this is her first year playing at this level), that she starts on junior varsity, but has very little varsity playing time.

Bauer claims that she doesn't mind not playing varsity that much because she learns "so much from just watching."

When asked what she thinks about people who tease her, she said, "No one I know from my school hassles me, but people from opposing schools (spectators) make fun of me every now and then. When this happens, I just ignore it. It really doesn't hurt me at all. I just consider these people ignorant."

After this year, Bauer doesn't have any plans of playing soccer competitively. "I will play for enjoyment, though," she said. Bauer concluded, "Enjoyment is the reason I'm out there playing now, though."

Missed opportunities hurt gridgers

by Dan Barry

The Wildcats will take the field tomorrow afternoon against Glenbard South, with high hopes of improving their sagging record.

Ron Hansen, We-go's head coach, anticipates a "very tough game," recalling the "strong defense" of Glenbard South's sophomore team last season. Senior John Macko is also expecting a "hard-hitting" game from the Raiders. Coach Hansen and his players were unaware of any individual standouts on the Glenbard South squad. Marv Carlson, head football coach for Glenbard South, brings his team into this game with a 2-2 conference record. Carlson pointed to his quarterback, John Dickman, as one of his key offensive players. Running back Dune Siveni and wide receiver Don Beuhle were also credited with "playing a big part in our offense."

On defense, Carlson once again mentioned Siveni as a key player, along with defenseman Doug Birch. Coach Carlson was unfamiliar with the West Chicago team at the time of his interview.

The Wildcats have a long and varied list of reasons for their past losses. We-go's conference record has slipped to a disappointing 1-3. Roy Hernandez, a senior points to the large number of mistakes which were made within 30 yards of the goal line. Coach Hansen agreed, adding that many of the games could have been won if the crucial mistakes had been avoided. Macko cited "lack of execution" as a major cause for the Wildcats' misfortune.

The team and Coach Hansen have some ideas on how their performance can be improved. Hernandez feels that the defensive line needs improvement and big plays by the whole defensive team are necessary. Macko stressed the importance of being "mentally prepared. We've got to execute every play as if it were the last one of the game." Coach Hansen said they will have to "work hard" if they want to turn the season around. Everyone agrees that a consistent game, and eliminating the number of mistakes must be done before a Wildcat winning streak begins.



Corey Anderson is upended by a Wheaton Central Tiger in We-go's 3-0 loss. (photo by Michael Sitarz)

Fall sports schedule

BOY'S FOOTBALL

Oct. 30 Glenbard South A Var. 2 p.m.

Nov. 5 Naperville North H Var. 8 p.m. (Senior Parents Night)

BOY'S SOCCER

Oct. 26-30 Regionals TBA

Nov. 2-5 Sectionals TBA

12-15 State Finals TBA

CROSS COUNTRY

Oct. 30 Regional Meet TBA

Nov. 6 Sectionals TBA

13 State Finals TBA

GIRL'S VOLLEYBALL

Nov. 2, 4 Sectionals TBA

6 Super Sectionals TBA

11-13 State Finals TBA

GIRL'S SWIMMING

Nov. 2 Rosary 6:30 p.m.

13 Sectionals TBA

19-20 State Finals TBA

Jock shorts

Tomorrow afternoon, our football team will travel to Glenbard South to battle the Raiders. The sophomore game will begin at 12 noon, with the varsity game beginning at 2 p.m.

Also tomorrow, the cross country regional meet will begin. At press time, the place and time of the event were not yet announced.

On Tuesday, November 2, the girl's swimming team will travel to Rosary. All events will begin at 6:30 p.m.

Starting on Tuesday, November 2, and lasting until Friday, November 5, the soccer sectional tournament will take place. At press time, the place and time of this event has not been announced.

Also starting on November 2, and finishing on November 4, the sectional tournament for volleyball will take place. At press time, the place and time of this event

has not been announced.

On October 23-24, senior Bill Recchia attended the Athletes For Better Education (AFBE) Chicago Preseason Basketball scrimmage.

The scrimmages, co-sponsored by the National Basketball Players Association, joined the top 150 seniors in the area at the University of Illinois Chicago Campus. Attendance was by invitation only.

This past summer, two of West Chicago High's athletic teams fared very well.

Our Wildcat baseball team captured first place in their division. They finished with a 12-4-2 record.

The Wildcat basketball team won the championship of the Glen Ellyn Park District Summer League. They finished with a 9-3 record.

No interest checks hockey

by Mark Hoffer

The ice hockey team that was to be started here at West Chicago High School by Glenn Scheffler was canceled due to lack of interest. This is not the end for ice hockey in West Chicago, though.

Approximately every other week, a group of anywhere from 15 to 20 high school and college age boys rent out a nearby ice rink and hold their own games. They play other groups of boys who aren't on an organized team either, but wish to play hockey.

The cost for renting an ice rink is approximately \$200 for two hours. This cost comes directly from the players who are involved. It may end up costing each player between \$10-\$20 per night to play. Each player also provides his own equipment.

This team plays on and off during the entire year due to rink space. Many times they skate at odd or late hours because it is the only time the rink is available.



Wildcat Tim Lambert puts his best foot forward as he prepares for cross country's regional meet. (photo by Michael Sitarz)



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WALK-UP - Mon. 7:00-6:00; Tues., Wed., Thurs. 7:00-8:00/3:00-6:00
Friday 7:00-8:00; Saturday 7:00-8:00/1:00-4:00

Kickers claim DVC crown

by Sue Lindenmeier

This year's 1982 soccer team surprised fans and coaches alike with their winning game style that Coach Steve Kimery calls "good technique". According to Kimery, their success is credited to a good offense and a stingy defense that has allowed only three goals in conference competition.

The team's record in conference has earned them a first place finish, but Kimery hesitates to use this technology, stating that "first place status is not determined until the season is over."

The team's two goals for the season were to win conference and to make it to the state finals. They have attained their first goal, and they feel that their second goal is within reach. "If we keep the ball on the ground, we have a good chance of obtaining our goal," says senior Trey Zamora.

Coach Kimery credits their victorious conference play due to a "good nucleus with enough glue to keep the team together."

Kimery calls junior goalkeeper Dan Barry and senior Carlos Cuiriz the major part of the nucleus. Zamora agrees with Kimery. "I feel that I personally play better when I know Carlos and Dan are doing well. I think that when they play well, the whole team has more confidence," says Zamora.

The other team members that Kimery



A Wildcat heads the ball to another one of his teammates. (photo courtesy of The West Chicago Press)

feels have come a long way to help keep the game together are John James, Adam Fischler, Enrique Penelozza, and Rod Schlenker. Kimery also named Julio Del Rio and Penelozza as being important parts of the Wildcat offense.

At press time, the team's first and only loss of the season came at the hands of Wheaton North. Wheaton won the game with a late goal. One Wildcat felt that it wasn't that they (Wheaton North) played well, it was just that we had an off game. Zamora reiterated this observation by adding that Wheaton North wasn't even in one of the top positions in the conference standings.

It appears that the general consensus of the whole team is to keep up the style of play that they have been using so far this season.

"If we take one game at a time, we have a good shot at reaching our second goal," states Kimery.

"We are definitely one of the smaller teams in the area, so we'll have to depend on our style and agility," claims Zamora.

Kimery feels that wherever the team ends up, they can play with any team around, which "is good for a team picked to finish somewhere in the middle of the pack."

Glenbard East to enter DVC

by Bill Recchia and Bryan Block

With Wheaton Warrenville High School in its final year, the question that arises is, "Who will replace them in the DuPage Valley Conference (DVC)?" This question was answered recently when Glenbard East, formerly of the Des Plaines Valley Conference, was named to succeed Wheaton Warrenville in our conference.

Then the question arises, "Why Glenbard East?" The athletic director of Glenbard East, Steve Oleson, states four major reasons as to why.

The first reason, according to Oleson, is coaching. Oleson explains that in the Des Plaines Valley Conference, the number of coaches allowed by the board of education for each sport is unlimited. "It would not be uncommon to see up to 13 coaches for one football program," says Oleson. He continued, "Competition wise, we felt that we were at a disadvantage because most of the other schools had more coaches per sport than we did. In the DVC, it is much more balanced because each sport can have only nine coaches."

Oleson explains that the second reason is

travel. Oleson says that the distance they had to travel is comparable to that of the DVC schools. "The problem was that the routes we had to take were much more hectic traffic wise. The traffic was very bad when traveling to schools like Morton West or the Leyden schools," claims Oleson.

The third reason, according to Oleson, is that Glenbard East already has two sister schools in the conference, those schools being Glenbard North and Glenbard South.

"Glenbard East's budget is more comparable to that of the DVC schools, which is the fourth reason," says Oleson.

Oleson says that they (Glenbard East) didn't even consider coming into the DVC until he was asked by a couple of DVC athletic directors to apply.

"Both Fenton and Lake Park applied to become part of the DVC," states Oleson. "Glenbard East was chosen due to the much closer ties to the DVC with the having two sister schools already part of the DVC."

Oleson concluded, "Becoming a member of the DVC is a real blessing."



Members of the cross country team stretch out before practicing. (photo by Michael Sitarz)

Cross country outlook is promising

by Bill Recchia

"It is all very inspiring to me," claims cross country team Coach Steve Arnold. Arnold is referring to the new success of his teams, due to an increase of participation.

According to Arnold, he had 12 members on the team last year, and not all of them were active participants. Arnold said that this year he has 28 regular runners, and he credits that as to one of the reasons for the team's success.

"We have three full teams this year, which we have never had before," Arnold said. On each team, there must be at least five runners.

So far this year, the varsity squad has won three meets, with the frosh-soph and girls' teams both winning two.

Arnold says that the improvement on the varsity level from last year's team is unbelievable. "We have an outstanding runner in junior Rich Vignes. He's been just outstanding this year, and he's still improving." Arnold also says that Tim Lambert (senior) and John Engel (junior) are two other good runners on his varsity team.

Coach Arnold feels that the four other runners on the team, along with Vignes, are strong enough to beat other teams in the conference. "In the four years of coaching cross country at this school, I have never had a team finish out of the cellar (last place). This year I feel we can beat at least three teams in conference."

As for next year, Arnold is hoping for a significantly more competitive varsity team. "We have a few young runners, and they seem to be strong enough to help us next

year," states Arnold.

As for his girls' team, Arnold boasts that it is the first full team he has had. "We have eight steady runners, and they are all doing a tremendous job."

The girls' most significant achievement this year is winning a dual meet against Wheaton Central. "This was the first dual meet victory for the girls in the history of our school," claims Arnold.

Another significant achievement, according to Arnold, is that they placed third in the Streamwood Invitational.

"I am hoping for a really good future due to the core of strong runners. They have been competitive all year long," states Arnold.

Coach Arnold is expecting a greater turnout for his girls' team next year due to this year's success. "I expect a strong team," Arnold says, "and there is no reason why they shouldn't be thinking about winning conference."

Arnold also praised the success of his frosh-soph team. "They have done just great, and have improved tremendously since last year and the beginning of this year." A few members of this team are Dan Davis, Jim Stanford, Joe Van Treese, and Gary Woods.

When asked why he feels there was such a good turnout this year for his teams, Arnold claims that much of it was luck. Arnold then added, "I feel that running is a popular sport and a recreational activity in our country, and it is finally becoming popular here in West Chicago."

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